

On arrival: List at least 3 educational topics you'd like to discuss.

*

@LuminateEdGroup
luminateducationgroup.ac.uk



Two colleagues, one Podcast: Reflecting on the Edges of Education using AI.

Scott Hewitt and Ben Hennessy-Garside

#LuminateConference25

#Unlockingpotential

@LuminateEdGroup
luminateeducationgroup.ac.uk



Best done from home?

@LuminateEdGroup
luminateducationgroup.ac.uk



Case Study: EoE Ongoing Process

- Previous experience
- 12 shows
- 8+ Hours
- 3+ AI informed shows
- Very few listeners
- Images of pineapples doing sports

**

@LuminateEdGroup
luminateeducationgroup.ac.uk



Podcasting for Development Tips

@LuminateEdGroup
luminateeducationgroup.ac.uk



Tips

- **Names.** *Find an excuse to name each other at the start of each episode.*
- **What matters?** *Make sure your talking points are salient.*

**

@LuminateEdGroup
luminateeducationgroup.ac.uk



Activity



In groups: Choose one educational topic to discuss, deliberately naming someone each turn.

- **Names.** *Find an excuse to name each other at the start of each episode.*
- **What matters?** *Make sure your talking points are salient.*



Tips

- **Names.** *Find an excuse to name each other at the start of each episode.*
- **What matters?** *Make sure your talking points are salient.*
- **Invite thoughts.** *Use open-ended questions as much as possible, if a closed question is asked, treat it like it's open.*

**

@LuminateEdGroup
luminateeducationgroup.ac.uk



Activity



Have a conversation deliberately inviting the other to remark.
Negotiate an end to the conversation.

- Names.
- What matters?
- **Invite thoughts.** *Use open-ended questions as much as possible, if a closed question is asked, treat it like it's open.*



Tips

- **Names.** *Find an excuse to name each other at the start of each episode.*
- **What matters?** *Make sure your talking points are salient.*
- **Invite Thoughts.** *Use open-ended questions as much as possible, if a closed question is asked, treat it like it's open.*
- **The Truth.** *It's okay to not know things. Your co-host might know, you could research things in real-time, leave it until next episode, or just clarify that you don't know.*

**

@LuminateEdGroup
luminateeducationgroup.ac.uk



Activity



In conversation pose an unsubstantiated fact
and in conversation clarify lack of source.

- Names.
- What matters?
- Invite Thoughts.
- **The Truth.** *It's okay to not know things. Your co-host might know, you could research things in real-time, leave it until next episode, or just clarify that you don't know.*



Final Tips List

- **Names.** *Find an excuse to name each other at the start of each episode.*
- **What matters?** *Make sure your talking points are salient.*
- **Invite Thoughts.** *Use open-ended questions as much as possible, if a closed question is asked, maybe treat it like it's open.*
- **The Truth.** *It's okay to not know things. Your co-host might know, you could research things in real-time, leave it until next episode, or just clarify that you don't know.*

- **Leave Space.** *This podcast is a conversation, not a monologue.*
- **Relax and have fun.** *Be sure to enjoy yourself. Most mistakes can be owned and laughed off. You can always delete an episode if needed. Free-flowing is better than uptight.*
- **Interruptions.** *Avoid them unless you need to.*

@LuminateEdGroup
luminateeducationgroup.ac.uk



Activity



Roleplay: A 5 min podcast conversation, starting with one of your chosen topics.

- **Names.**
- **What matters?**
- **Invite Thoughts.**
- **The Truth.**
- **Leave Space.** *This podcast is a conversation, not a monologue.*
- **Relax and have fun.** *Be sure to enjoy yourself. Most mistakes can be owned and laughed off. You can always delete an episode if needed. Free-flowing is better than uptight.*
- **Interruptions.** *Avoid them unless you need to.*



Activity

Volunteer Roleplay: A 5 min podcast conversation, starting with one of your chosen topics.

- Names.
- What matters?
- Invite Thoughts.
- The Truth.
- Leave Space.
- Relax and have fun.
- Interruptions.



AI Tools

@LuminateEdGroup
luminateducationgroup.ac.uk



... rewriting an essay using AI tools (after prior AI-free writing) engaged more extensive brain network interactions. In contrast, the LLM-to-Brain group, being exposed to LLM use prior, demonstrated less coordinated neural effort in most bands...

Kosmyna, N., Hauptmann, E., Yuan, Y.T., Situ, J., Liao, X.H., Beresnitzky, A.V., Braunstein, I. and Maes, P., 2025. Your Brain on ChatGPT: Accumulation of Cognitive Debt when Using an AI Assistant for Essay Writing Task. arXiv preprint arXiv:2506.08872.



AI Tool Use

- **Transcription** Whisper via JoJo
Hallucinations based on previously said words and silences within the material
- **Show Summary** Claude/Mistral
Check for sanity and willingness to take responsibility
- **Development** NotebookLM
Examine data for outputs
 - Statements
 - Questions
 - Show Prompts



He turned to ChatGPT for help at work; he'd started a new, high-stress job, and was hoping the chatbot could expedite some administrative tasks. Despite being in his early 40s with no prior history of mental illness, he soon found himself absorbed in dizzying, paranoid delusions of grandeur, believing that the world was under threat and it was up to him to save it.

Dupre, M.H., 2025. cites Pierre, J., 2025. People Are Being Involuntarily Committed, Jailed After Spiraling Into "ChatGPT Psychosis". Online

<https://futurism.com/commitment-jail-chatgpt-psychosis>

(accessed 2025-06-29)



Future Tips

- **Recording Technology.** *Decide which technology you want to use: Microphones? Computers? Cameras?*
- **Recording Software.** *Decide which recording software you want to use: Zoom? Teams? Google Meet?*
- **Distribution.** *Decide whether you want to make the podcast public and how you want to if you do.*

- **Ongoing Podcast Research.** *Innovations are occurring in the space all the time. If it becomes a regular practice, it's worth keeping up-to-date.*
- **Lagging in Zoom?** *If it lags, wait until it's caught up.*
- **Introduction.** *Either script an introduction, or pre-record one for dropping in with audio software.*



Bibliography

Dupre, M.H., 2025. cites Pierre, J., 2025. People Are Being Involuntarily Committed, Jailed After Spiraling Into "ChatGPT Psychosis". Online

<https://futurism.com/commitment-jail-chatgpt-psychosis>

(accessed 2025-06-29)

Kosmyna, N., Hauptmann, E., Yuan, Y.T., Situ, J., Liao, X.H., Beresnitzky, A.V., Braunstein, I. and Maes, P., 2025. Your Brain on ChatGPT: Accumulation of Cognitive Debt when Using an AI Assistant for Essay Writing Task. arXiv preprint arXiv:2506.08872.



Resources

Copeland, S. and McGregor, H., 2021. A guide to academic podcasting.

Euritt, A., 2022. Podcasting as an intimate medium (p. 160). Taylor & Francis.

Hamer A., 2023. How to produce a podcast: from planning to publish (2024).

Available from:

<https://www.descript.com/blog/article/how-to-plan-a-podcast-production>
(Accessed 2025-06-16)



Questions & Feedback

@LuminateEdGroup
luminateeducationgroup.ac.uk



Two colleagues, one Podcast: Reflecting on the Edges of Education using AI.

Scott Hewitt and Ben Hennessy-Garside

#LuminateConference25

#Unlockingpotential

@LuminateEdGroup
luminateeducationgroup.ac.uk

